

Tools for Schools Phase IX - Indoor Air Quality

Follow-up Action Plan for Site

Fairway Elementary

1641

90.8 48.4 568

Walkthrough Date: 5/18/2012

Temp RH Co2
Outside Measurements



Room	Priority	Concern	Response	Recommendation
104	2	Floor is cleaned on a regular basis?	General cleanliness Issues were identified at the time of the assessment Debris and minor staining on carpet.	Custodial staff to address general cleanliness issues. Dusting, mopping, trash removal, etc.
104	2	Classroom is dusted/vacuumed thoroughly and regularly?	General cleanliness Issues were identified at the time of the assessment Dust on surfaces.	Custodial staff to address general cleanliness issues. Dusting, mopping, trash removal, etc.
302	2	X	Stuffed animals, rugs, material furniture and/or other non-School Board items in room. Large upholstered chair has visible water damage and needs to be removed.	Remove items from room or clean regularly to remove dust and dirt.
302	2	Air supply/return registers are cleaned regularly and free of dust and debris accumulation?	Dust and debris on HVAC supply and/or return grills.	Clean HVAC supply and/or return grills with District approved germicidal cleaner
302	2	Floor is cleaned on a regular basis?	General cleanliness Issues were identified at the time of the assessment Dust and debris on floor.	Custodial staff to address general cleanliness issues. Dusting, mopping, trash removal, etc.
302	2	Classroom is dusted/vacuumed thoroughly and regularly?	General cleanliness Issues were identified at the time of the assessment Minor dust and debris on surfaces.	Custodial staff to address general cleanliness issues. Dusting, mopping, trash removal, etc.
302	3	Activities and/or room conditions are modified to address student allergies?	This is a general issue requiring approved communication among all stakeholders.	Site based administration is encouraged to communicate all known student allergies to the appropriate personnel in order to modify classroom activities/conditions when necessary.